**Syllabus: The Art of Land Use Planning August 27, 2019**

**4 classes Produced by Larry Davis, PhD, email: davislhd70@gmail.com tel: 707 292-9373**

**Educational Goal : Competent Citizen Participation in local Land Use Planning**

The primary goal of these introductory four classes is for citizen participants to achieve a basic overview of the rules, tools, plans, and data used by planning professionals and other stakeholders to produce local land use plans for Sonoma Valley, California. At the completion of these classes the participants should be able to confidently and effectively engage and cooperate with planning professionals and other stakeholders in the collaborative public process of creating local land use plans.

These four classes are grounded in three educational processes:

1) The study of core reference material and four workbook style essays which guide learners to access and question that material. Each class participant will have accessed a small library of on-line references which will support their further learning and research.

2) Four, two hour facilitated face to face group discussions focused on deconstructing the narrative inherent in selected case study land use plans.

3) Several brief collaborative field research activities which reach out with questions to local panning professionals and other local planning stakeholders.

Please Note:. Because these four classes are learner centered and collaborative, it is essential that participants come to class prepared to engage in the discussion. For each class hour I have written a background essay to introduce the theme of that hour of discussion. Each background essay also serves as a guide to the references for that theme. I recommend that you read the background essay , scan the references cited, dig further into whatever interests you or create your own set of references and questions, and arrive at class ready to share what you have learned. All of the documents identified as references are available on line or will be provided as hard copy excerpts.

**Ist class Meeting: Law, Politics, and Planning in California**

**First Hour Discussion Theme: California's General Plan Guidelines**

Background essay "Interpreting California's Land Use Planning System"

References: Understanding the Basics of Land Use and Planning, Institute for Local Government

State of California General Plan 2017 Guidelines, Office of Planning and Research

The General Plan in California, David Early

Land Use 101, A Field Guide, Christine Dietrick, City of San Luis Obispo

**Second hour Discussion Theme: Interpreting the Political History of California Planning**

Background Essay: History as Cultural Narrative: The Content of the Form

References: 150 years of Land Use, A brief history, James Longtin, 1999

Journey to Power: The history of black voters, 1976 to 2020

Excerpt from : A Citizen's Guide to Planning, Fourth Edition

**2nd Class Meeting: People/Institutions: A Network of Competing and Cooperating Stakeholders**

**First Hour Discussion Theme: Who plans and Who benefits**

Background Essay: A Both/And Approach to Land Use Planning Dualities

References: Chapter three: California 2017 Guidelines: Community Engagement and Outreach

Excerpts from: What Planners Do, Power, Politics, and Persuasion, Charles Hoch

Excerpts from: The Deliberative Practitioner, John Forester

**Second Hour Discussion Theme: Facts, Structures and Processes as Forms of Power**

Background Essay: Planning as a Collaborative Co-production of the Commons

References: The theory of Citizen Involvement

Comprehensive Planning and Citizen Participation, Stephen H. Grabow

Report: Democracy in Planning -Circulate San Diego

Public Participation Guide: View and Print Versions, US EPA

**Third Class Meeting: Case Studies: Local Specific Area Plans**

**First Hour Discussion Theme: The Frame of Local Specific Area Plans**

Background Essay : The Art of Framing

Reference: Excerpts from: Frame Reflection, Donald A, Schön

**Second hour discussion theme: What is not included in the Land Use Planning Frame**

Background Essay: Social Capital and Land Use Planning

Case Studies: The Glen Ellen Specific Area Plan

The Springs Specific Area Plan

The Eldridge (SDC) Request for Proposal (RFP)

**Fourth Class Meeting: Gathering and Creating Deep Knowledge**

This meeting will require a lap top or an Ipad or collaborating with someone in the class. The class will be conducted as a hands on exploration of accessing census tract data and geographic information system maps.

**Background Essay for first hour: A Selective History of Census tract 1505 Data**

Excerpts from: Deep Information: Information Policy and Sustainability

**Background Essay for second hour: Mapping General Plan Themes as Interactive Systems**

Excerpts from : Thinking in Systems, Donella H. Meadows

A Systems Approach to Community Land Use Planning, Timothy Collins